

2004-05 Academic Excellence Indicator System

District Name: KELTON ISD

District #: 242905

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: KELTON ISD
District #: 242905

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	83%	83%	*	*	*	*	*	80%	*	83%	*	*	
	2004	76%	78%	86%	*	*	> 99%	*	*	*	*	80%	*	n/a	
Mathematics	2005	65%	66%	50%	*	*	*	*	*	40%	*	50%	*	*	
	2004	61%	62%	43%	*	*	40%	*	*	*	*	40%	*	n/a	
Writing	2005	89%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*	
	2004	89%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	n/a	
All Tests	2005	60%	62%	50%	*	*	*	*	*	40%	*	50%	*	*	
	2004	56%	57%	29%	*	*	40%	*	*	*	*	20%	*	n/a	
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	85%	86%	*	*	> 99%	*	*	*	*	83%	*	*	
	2004	84%	86%	*	*	*	*	*	*	*	*	*	*	n/a	
Mathematics	2005	62%	65%	86%	*	*	80%	*	*	*	*	83%	*	*	
	2004	58%	61%	*	*	*	*	*	*	*	*	*	*	n/a	
Soc Studies	2005	85%	87%	75%	*	*	83%	*	*	*	*	83%	*	*	
	2004	82%	83%	*	*	*	*	*	*	*	*	*	*	n/a	
All Tests	2005	58%	60%	63%	*	*	67%	*	*	*	*	67%	*	*	
	2004	54%	57%	*	*	*	*	*	*	*	*	*	*	n/a	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	85%	83%	*	83%	83%	*	*	82%	83%	*	81%	*	70%
	2004	80%	82%	82%	*	57%	93%	*	*	73%	91%	*	80%	*	n/a
Mathematics	2005	72%	73%	66%	*	67%	65%	*	*	64%	67%	*	63%	*	40%
	2004	67%	68%	55%	*	57%	53%	*	*	36%	73%	*	53%	*	n/a
Writing	2005	90%	90%	82%	*	*	78%	*	*	*	78%	*	80%	*	*
	2004	89%	88%	91%	*	*	> 99%	*	*	86%	*	*	86%	*	n/a
Science	2005	66%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	60%	61%	*	*	*	*	*	*	*	*	*	*	*	n/a
Soc Studies	2005	88%	89%	75%	*	*	83%	*	*	*	*	83%	*	*	
	2004	85%	85%	*	*	*	*	*	*	*	*	*	*	n/a	
All Tests	2005	62%	65%	59%	*	58%	60%	*	*	67%	56%	*	58%	*	36%
	2004	58%	59%	45%	*	43%	47%	*	*	36%	55%	*	47%	*	n/a

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
By Testing Program														
TAKS/SDAA II	90.8%	90.5%	95.0%	-	100.0%	92.6%	-	-	92.3%	96.3%	*	94.4%	*	84.6%
SDAA II Only	6.2%	7.0%	5.0%	-	0.0%	7.4%	-	-	7.7%	3.7%	*	5.6%	*	15.4%
By Mobility Status														
Acct Subset	91.3%	92.5%	95.0%	-	92.3%	96.3%	-	-	100.0%	92.6%	*	94.4%	*	92.3%
Mobile Subset	5.7%	5.0%	5.0%	-	7.7%	3.7%	-	-	0.0%	7.4%	*	5.6%	*	7.7%
Not Tested	3.0%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
ARD Exempt	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
LEP Exempt	1.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Other	1.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Total Count	2,931,773	51,761	40	0	13	27	0	0	13	27	3	36	3	13
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	96.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	n/a
By Testing Program														
TAKS/SDAA	90.4%	90.5%	88.5%	-	87.5%	88.9%	-	-	78.6%	100.0%	*	88.9%	-	n/a
SDAA Only	5.0%	5.5%	11.5%	-	12.5%	11.1%	-	-	21.4%	0.0%	*	11.1%	-	n/a
By Mobility Status														
Acct Subset	89.4%	90.2%	92.3%	-	87.5%	94.4%	-	-	92.9%	91.7%	*	88.9%	-	n/a
Mobile Subset	5.9%	5.8%	7.7%	-	12.5%	5.6%	-	-	7.1%	8.3%	*	11.1%	-	n/a
Not Tested	4.6%	4.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	n/a
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	n/a
ARD Exempt	2.1%	1.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	n/a
LEP Exempt	1.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	n/a
Other	1.2%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	n/a
Total Count	2,886,460	51,597	26	0	8	18	0	0	14	12	3	18	0	n/a

T E X A S E D U C A T I O N A G E N C Y
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2004-05 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	42.4%	*	-	*	-	-	*	*	*	*	*	*	
Intermediate	2005	32.7%	37.8%	*	-	*	-	-	*	*	*	*	*	*	
Advanced	2005	14.6%	15.4%	*	-	*	-	-	*	*	*	*	*	*	
Advanced High	2005	4.5%	4.4%	*	-	*	-	-	*	*	*	*	*	*	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	1.9%	*	-	*	-	-	-	*	-	*	*	*	
Intermediate	2005	8.8%	8.8%	*	-	*	-	-	-	*	-	*	*	*	
Advanced	2005	46.8%	51.6%	*	-	*	-	-	-	*	-	*	*	*	
Advanced High	2005	42.9%	37.7%	*	-	*	-	-	-	*	-	*	*	*	
Attendance Rate															
2003-04		95.7%	95.8%	95.3%	*	94.7%	95.4%	-	-	94.9%	95.6%	*	95.3%	94.8%	96.0%
2002-03		95.6%	95.6%	94.0%	*	93.6%	94.3%	*	*	94.5%	93.7%	*	93.3%	*	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.2%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	*	*
2002-03		0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.7%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	*	*
2002-03		0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	76	100.0%	4,383,871	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	14,355	0.3%
Pre-Kindergarten	8	10.5%	175,633	4.0%
Kindergarten	14	18.4%	333,530	7.6%
Grade 1	5	6.6%	345,464	7.9%
Grade 2	10	13.2%	333,959	7.6%
Grade 3	9	11.8%	326,753	7.5%
Grade 4	5	6.6%	324,221	7.4%
Grade 5	4	5.3%	323,492	7.4%
Grade 6	5	6.6%	328,582	7.5%
Grade 7	7	9.2%	332,830	7.6%
Grade 8	9	11.8%	329,003	7.5%
Grade 9	0	0.0%	383,353	8.7%
Grade 10	0	0.0%	311,018	7.1%
Grade 11	0	0.0%	274,815	6.3%
Grade 12	0	0.0%	246,863	5.6%
Ethnic Distribution:				
African American	1	1.3%	621,999	14.2%
Hispanic	25	32.9%	1,961,549	44.7%
White	50	65.8%	1,653,008	37.7%
Native American	0	0.0%	14,305	0.3%
Asian/Pacific Islander	0	0.0%	133,010	3.0%
Economically Disadvantaged	64	84.2%	2,394,001	54.6%
Limited English Proficient (LEP)	7	9.2%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	106,587	2.4%
At-Risk	19	25.0%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	0	-	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	33,213	13.6%
Hispanic	0	-	85,412	35.0%
White	0	-	116,497	47.7%
Native American	0	-	739	0.3%
Asian/Pacific Islander	0	-	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	77,194	31.6%
Recommended H.S. Pgm./DAP	0	-	166,971	68.4%
Special Education Graduates	0	-	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.3%
Grade 1	0.0%	6.0%	-	9.7%
Grade 2	9.1%	3.6%	-	4.0%
Grade 3	20.0%	2.7%	-	2.0%
Grade 4	0.0%	1.7%	-	1.3%
Grade 5	0.0%	0.9%	-	1.5%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.2%
Grade 8	-	1.7%	-	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	14,227	0.3%
Underreported Students	0	0.0%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	14.0	19.1
	Grade 1	5.0	18.7
	Grade 2	10.0	18.9
	Grade 3	9.0	18.9
	Grade 4	5.0	19.4
	Grade 5	4.0	22.0
	Grade 6	5.0	22.3
	Mixed Grades	9.7	25.6
Secondary:	English/Language Arts	12.3	20.5
	Foreign Languages	-	21.8
	Mathematics	10.5	20.6
	Science	16.0	21.7
	Social Studies	10.5	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	15.9	100.0%	583,759.8	100.0%
Professional Staff:	11.0	69.1%	362,967.1	62.2%
Teachers	10.0	62.8%	294,258.3	50.4%
Professional Support	0.0	0.0%	46,785.3	8.0%
Campus Administration (School Leadership)	0.5	3.1%	16,219.2	2.8%
Central Administration	0.5	3.1%	5,704.3	1.0%
Educational Aides:	2.9	18.4%	59,539.7	10.2%
Auxiliary Staff:	2.0	12.4%	161,253.0	27.6%
Total Minority Staff:	0.0	0.0%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	0.0	0.0%	57,396.1	19.5%
White	10.0	100.0%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	0.0	0.0%	67,341.6	22.9%
Females	10.0	100.0%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,176.3	1.1%
Bachelors	9.0	90.0%	226,981.1	77.1%
Masters	1.0	10.0%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	10.0%	22,648.6	7.7%
1-5 Years Experience	1.0	10.0%	84,482.3	28.7%
6-10 Years Experience	5.0	50.0%	57,027.2	19.4%
11-20 Years Experience	2.0	20.0%	72,100.3	24.5%
Over 20 Years Experience	1.0	10.0%	57,999.8	19.7%
Number of Students per Teacher:	7.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	5.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,880	\$33,775
1-5 Years Experience	\$26,390	\$35,706
6-10 Years Experience	\$33,512	\$38,220
11-20 Years Experience	\$40,510	\$43,501
Over 20 Years Experience	\$41,800	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$34,865	\$41,011
Professional Support	-	\$48,820
Campus Administration (School Leadership)	\$60,000	\$61,612
Central Administration	\$60,000	\$76,324
Turnover Rate for Teachers:	11.1%	16.1%
Instructional Staff Percent*:	71.7%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.780	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$0.780	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$139,347,869	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$1,833,525	n/a	\$260,579	n/a
Value by Category				
Business	\$16,449,610	11.8%	\$436,415,295,120	34.0%
Residential	\$0	0.0%	\$700,084,952,458	54.6%
Land	\$7,699,130	5.5%	\$84,427,095,405	6.6%
Oil and Gas	\$115,679,800	82.7%	\$51,889,539,655	4.0%
Other	\$93,720	0.1%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$1,361,128	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	93.6%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$700,913	100.0%	\$8,761	\$736,691	100.0%	\$9,209	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$581,602	83.0%	\$7,270	\$581,602	78.9%	\$7,270	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$42,181	6.0%	\$527	\$42,181	5.7%	\$527	\$1,609,513,075	4.6%	\$373
State	\$46,232	6.6%	\$578	\$82,010	11.1%	\$1,025	\$13,379,677,486	38.3%	\$3,104
Federal	\$30,898	4.4%	\$386	\$30,898	4.2%	\$386	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$362,300	n/a	\$4,529	\$362,300	n/a	\$4,529	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$867,541	100.0%	\$10,844	\$903,318	100.0%	\$11,291	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$527,869	60.8%	\$6,598	\$534,881	59.2%	\$6,686	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$285,060	32.9%	\$3,563	\$313,825	34.7%	\$3,923	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$54,612	6.3%	\$683	\$54,612	6.0%	\$683	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$812,929	100.0%	\$10,162	\$848,706	100.0%	\$10,609	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$418,646	51.5%	\$5,233	\$453,022	53.4%	\$5,663	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$16,445	2.0%	\$206	\$16,445	1.9%	\$206	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$476,825,380	1.6%	\$111
School Leadership (23)	\$25,194	3.1%	\$315	\$25,245	3.0%	\$316	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$14,437	1.8%	\$180	\$14,437	1.7%	\$180	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$28,146	3.5%	\$352	\$28,443	3.4%	\$356	\$819,366,779	2.7%	\$190
Food Services (35)	\$67,294	8.3%	\$841	\$67,848	8.0%	\$848	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$5,943	0.7%	\$74	\$5,943	0.7%	\$74	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$101,178	12.4%	\$1,265	\$101,229	11.9%	\$1,265	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$94,274	11.6%	\$1,178	\$94,493	11.1%	\$1,181	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$41,372	5.1%	\$517	\$41,601	4.9%	\$520	\$410,466,374	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$362,300	n/a	\$4,529	\$362,300	n/a	\$4,529	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		58.0%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$474,722	100.0%	\$5,934	\$509,055	100.0%	\$6,363	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$168,658	35.5%	\$2,108	\$170,330	33.5%	\$2,129	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$367,749,046	1.6%	\$85
Regular Education (11)	\$296,250	62.4%	\$3,703	\$328,889	64.6%	\$4,111	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$9,814	2.1%	\$123	\$9,836	1.9%	\$123	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7	9.2%	631,534	14.4%
Career & Technology Education	0	0.0%	892,018	20.3%
Gifted & Talented Education	0	0.0%	337,650	7.7%
Special Education	8	10.5%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,790.4	8.4%
Career & Technology Education	0.0	0.0%	11,787.1	4.0%
Compensatory Education	1.0	10.0%	8,982.8	3.1%
Gifted & Talented Education	0.0	0.0%	6,452.8	2.2%
Regular Education	9.0	90.0%	204,670.0	69.6%
Special Education	0.0	0.0%	30,200.8	10.3%
Other	0.0	0.0%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.